



Spaulding Middle School

400 East Cartersville Highway
Lamar, SC 29069

Grades	6-8 Middle School	
Enrollment	287 Students	
Principal	Derrick Glover	843-326-7625
Superintendent	Dr. Eddie Ingram	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

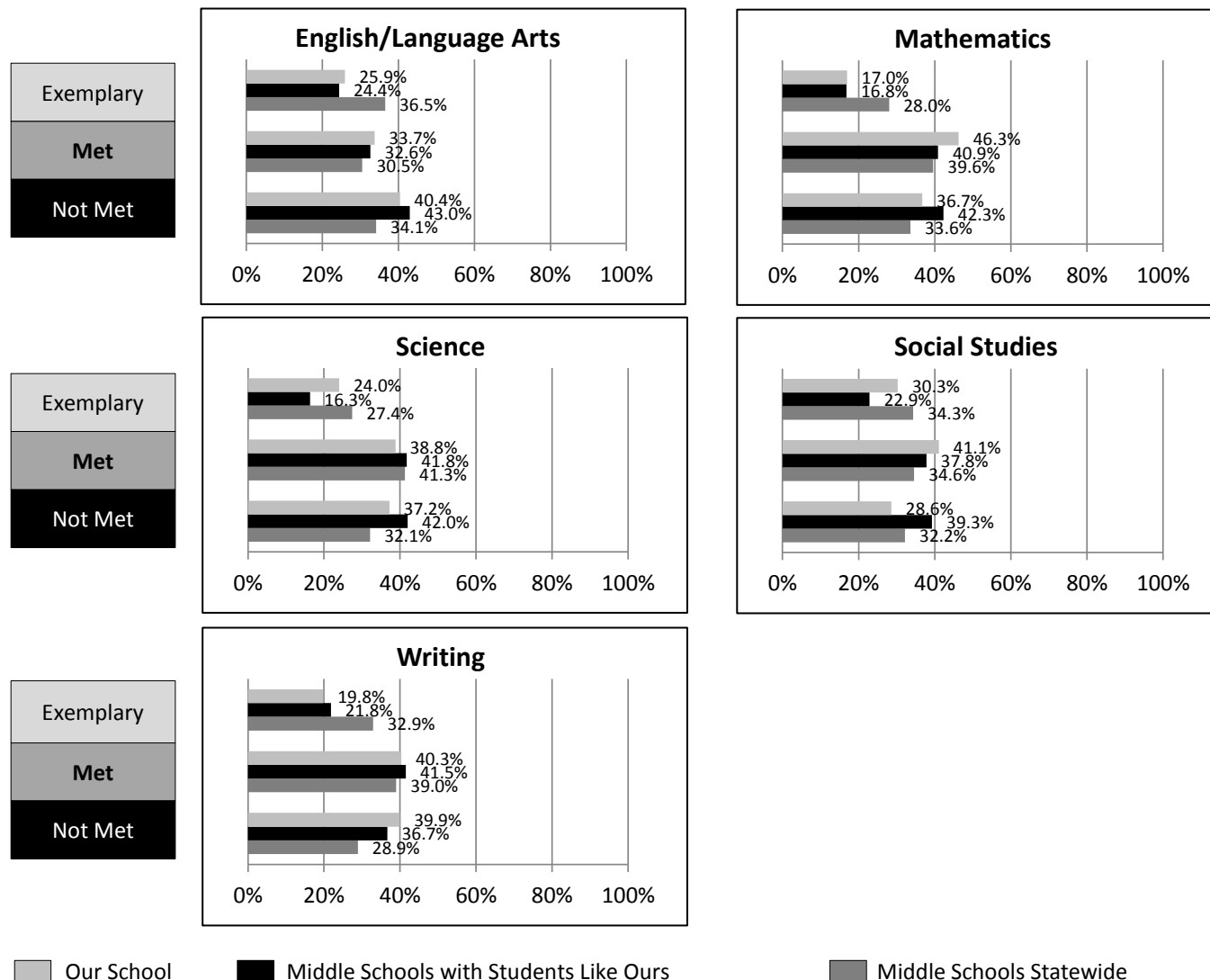
98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	40	15	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 287)				
Students enrolled in high school credit courses (grades 7 & 8)	11.7%	Down from 12.4%	17.9%	26.0%
Retention Rate	7.0%	Up from 6.3%	1.0%	0.6%
Attendance Rate	96.4%	Up from 94.7%	95.9%	96.2%
Served by gifted and talented program	11.9%	Down from 12.9%	12.9%	19.4%
With disabilities	9.1%	Up from 8.7%	15.0%	12.8%
Older than usual for grade	15.1%	Up from 13.6%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.1%	1.0%	0.4%
Annual dropout rate	0.5%	No change	0.0%	0.0%
Teachers (n = 16)				
Teachers with advanced degrees	50.0%	Down from 53.3%	58.3%	61.3%
Continuing contract teachers	75.0%	Down from 86.7%	70.6%	75.9%
Teachers returning from previous year	89.0%	Up from 84.1%	83.2%	85.4%
Teacher attendance rate	95.2%	Up from 94.0%	95.1%	95.2%
Average teacher salary*	\$43,452	Down 2.2%	\$46,467	\$47,081
Professional development days/teacher	17.4 days	Up from 15.8 days	11.4 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	3.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 28.7 to 1	19.7 to 1	21.5 to 1
Prime instructional time	90.0%	Up from 87.5%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.7%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,521	Up 2.5%	\$8,528	\$7,616
Percent of expenditures for instruction**	48.8%	Down from 51.0%	60.7%	62.0%
Percent of expenditures for teacher salaries**	48.1%	Up from 48.0%	59.3%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	93.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.9%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

The students of Spaulding Middle School, a South Carolina Title I Distinguished School nominee, are continuously making tremendous gains. Highly effective teachers, challenging, rigorous curricula and engaging, technology-driven, student-centered instruction make Spaulding Middle School a great place for students to achieve at optimal levels. This continues to be our driving force as we increase student achievement in all areas.

On-going, authentic professional development has been an integral component of our goal to provide quality instruction to our students. Teachers participate in weekly professional learning communities to collaborate and plan instruction. In addition, teachers attend local, state, and national professional development sessions. Teachers continue to facilitate high quality, engaging instruction for our students.

Benchmark testing in ELA, math, science, and social studies continues to be a strategy used to measure student progress and provide data on student instructional needs. Measures of Academic Progress (MAP) is administered in ELA and math three times a year. Students participate in individual conferences with teachers to discuss test results and strategies for academic growth. In addition, targeted students are provided with the opportunity to use COMPASS Learning, a computer-based program, to address areas of weakness in math and ELA.

Several of our seventh grade students qualified to participate in the Duke University Talent Identification Program (TIP) Talent Search. In addition, one student was recognized at the state level as a Duke TIP scholar!

Our students are also excelling in extra-curricular activities. Our football team and the boys and girls basketball teams all had successful seasons. The academic challenge team represented our school well in all of its matches and demonstrated excellence in the regional conference. Our top achieving students became eligible for membership in the Junior Beta Club. Our award winning music program continued to offer performing opportunities for our students and has earned numerous awards this year. Eligible students also continue to do well in the Youth Leadership Program sponsored by the Darlington County Community Action Agency. Due to our thriving partnership and continued success of participating students, Spaulding Middle School was the 2013 recipient of the South Carolina Community Action Partnership Award.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children in the Lamar area with a high quality education. We will continue to work toward that goal and appreciate the continued support of community and business members.

Derrick Glover, Principal

Nateisha Taylor, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	74	26
Percent satisfied with learning environment	100.0%	54.1%	92.3%
Percent satisfied with social and physical environment	100.0%	64.8%	77.8%
Percent satisfied with school-home relations	92.9%	81.0%	77.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Spaulding Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	3.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	614.3	617.7	624.1	631.6	99.7	99.7	99.5
Male	611.0	616.1	620.5	633.8	99.4	99.4	99.1
Female	618.5	619.8	628.8	629.2	100.0	100.0	100.0
White	638.9	628.3	654.9	650.3	100.0	100.0	100.0
African American	599.7	611.1	606.3	620.5	99.4	99.4	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.7	615.3	619.3	627.4	99.6	99.6	99.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	109	633.9	100.0	109	620.8	100.0
	7	92	609.5	100.0	92	616.8	100.0
	8	84	618.8	100.0	84	628.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	54	618.4	100.0	55	647.3	100.0
	7	92	627.9	100.0	92	606.1	100.0
	8	42	642.7	100.0	42	625.1	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	100	615.8	100.0	100	620.0	100.0
	7	103	619.2	99.0	103	608.1	99.0
	8	86	606.3	100.0	86	626.9	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	51	613.6	100.0	49	656.5	100.0
	7	103	627.5	99.0	103	627.8	99.0
	8	43	628.6	100.0	43	610.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1601010
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.3	637.1	629.3	645.1	99.9	99.9	100.0	N/A
Male	633.2	636.9	631.9	647.3	99.8	99.8	100.0	N/A
Female	643.4	637.3	626.5	642.8	99.9	99.9	100.0	N/A
White	658.0	656.3	652.7	663.2	99.9	99.9	100.0	N/A
African American	622.2	620.9	609.5	629.7	99.9	99.8	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	622.2	624.1	624.1	641.2	98.3	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.6	596.7	595.8	610.8	99.4	99.4	100.0	N/A
Limited English Proficient	630.6	641.1	633.8	646.3	98.2	100.0	100.0	N/A
Subsidized Meals	629.0	627.6	618.0	635.0	99.8	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	620.6	620.3	630.3	634.1	99.9	99.9	99.8	N/A
Male	614.6	619.5	632.4	635.2	99.9	99.9	99.8	N/A
Female	626.9	621.1	628.2	633.0	99.8	99.9	99.9	N/A
White	642.5	637.7	652.7	655.3	99.8	99.9	100.0	N/A
African American	603.7	606.5	612.3	618.0	99.9	99.9	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	616.1	625.8	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	582.4	584.8	589.4	595.2	99.7	100.0	99.0	N/A
Limited English Proficient	611.3	627.9	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	608.8	610.1	618.7	621.7	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.2	223.4	78.7	74.0	99.9	99.9	100.0	90.4
Male	225.3	222.7	78.7	75.4	100.0	100.0	100.0	84.5
Female	230.9	224.1	78.7	72.7	99.7	99.7	100.0	96.1
White	234.9	232.7	83.3	78.9	100.0	100.0	100.0	91.1
African American	222.7	215.9	75.1	69.5	99.8	99.8	100.0	90.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	208.8	201.7	69.1	65.4	100.0	100.0	100.0	53.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.8	217.6	75.3	70.9	100.0	100.0	100.0	87.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1601010
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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